



Oakland School for the Arts (OSA) is a dynamic, thriving, diverse charter school in an urban environment that serves approximately 800 students in grades 6-12. We are seeking a high school Ethnic Studies/US History and Honors Ethnic Studies Teacher to join our outstanding faculty.

Ethnic Studies/US History- Social Science

This course is designed to analyze and discuss the way that race and ethnicity operate in the daily lives of Americans in addition to learning key points of United States History through the lens of Ethnic Studies. The course will cover a span of United States history from the history of indigenous people to the modern imperialist state. Students will interpret a variety of media, predominantly texts, which depict the oppression and resistance of ethnic groups within the U.S. Students will also engage in learning about the history of marginalized groups in the United States as well as liberation and resistance movements led by these groups. Students will end the year with a greater understanding of the systemic inequalities that thrive in our society and the actions being taken to counter these systems. This course is project and discussion based and advocates for students to be facilitators and activists of their own learning.

Honors Ethnic Studies- Social Science

Through extensive writing, analysis, and discussion, all students will improve their ability to process material at a college level. Students will be able to build on their understanding of Ethnic Studies in order to analyze complex systemic issues of oppression on a global scale. In addition, students will develop an understanding of current world issues and are able to relate them back to their historic, geographical, political, economic and cultural contexts. Students will be able to consider multiple accounts of events in order to understand domestic and global race relations from a variety of perspectives. This is an introductory college level course which is discussion based on a variety of topics ranging from social inequities to economic systems and revolutionary social movements.

Knowledge and Skills:

- Create a social justice and activist centered curriculum that includes multiple narratives and perspectives on learning
- Ensure curriculum provides multimodal learning and self reflective analysis that also fulfills college preparatory course requirements
- Implement standards based empathetic and culturally responsive curriculum
- Encourage and promote student critical thinking, self advocacy and self-assessment and leadership
- Provide constituent differentiation and scaffolding strategies and techniques
- Support students toward successful progress towards fulfilling graduation requirements

- Possess a passion for teaching History and Ethnic Studies and demonstrate a commitment to students and the school community
- Model excellent interpersonal skill, with the ability and desire to work collaboratively with the school community, including students, staff and parents
- Have a proven track record that demonstrates skilled classroom management and maintaining high levels of student engagement
- Model professional and ethical conduct when dealing with students, parents, peers and the community
- Commitment to professional development and collaboration with peers to enhance instructional environment and attending student performances to connect with students and the community inside and outside of the classroom
- The ideal candidate must be willing to internalize our vision and school culture and promote ideas of anti-racism, social justice and equity within education

Education and Experience:

- Bachelor's degree from an accredited college or university
- California Teacher Credential in History with EL Authorization
- Experience working successfully with high school age children

Salary based on qualifications and experience, benefits package competitive.

BIPOC candidates are encouraged to apply.

Apply at: <https://www.edjoin.org/Home/DistrictJobPosting/1394116>

NON-DISCRIMINATION POLICY

OSA does not discriminate in any program, activity, or in employment on the basis of actual or perceived age, sex, race, ethnic background, veteran status, ancestry, pregnancy, national origin, physical or mental disability, medical information, marital status, genetic information, sexual orientation, gender or religion.